



support to everyone, regardless of their chosen discipline. It also means attending to aspects of that experience that affect one student, or a particular group of students. Some 25–30% of RCA students are dyslexic or dyspraxic. For a similar proportion of our students, English is not their first language. Providing effective support is arguably as important as providing an effective discipline-specific curriculum: we offer dedicated staff, screening procedures, clear language requirements, pre-sessional courses, orientation days and specialist support.

FuelRCA helps students navigate the sometimes difficult transition from studying to professional life. Managed by InnovationRCA, the College's innovation network for business, this very successful initiative provides opportunities for all

students and recent graduates to access seminars, lectures, discussions, events, online resources and face-to-face advice; covering everything from the 'soft' end of the spectrum (how to develop confidence) to the traditionally 'hard' end (accounts, VAT and intellectual property).

ReachOutRCA, our high-flying educational outreach programme, gives students and alumni the opportunity to extend their practice through hands-on participation. And through AlumniRCA – with its 5,000 graduate members, and counting – alumni are offered a range of benefits and ways of engaging with the College and each other. But the real point is that the College is enriching and enhancing life outside – as well as inside – our academic departments, sustaining connections with graduates and creating an ever-expanding extended family.

This page:  
 1: AlumniRCA poster  
 2: Student support  
 3: Alumni event

Opposite page:  
 1: DiverseRCA, Diversity Week, opening address  
 2–3: AlumniRCA summer drawing classes